

The Character Education Based on Pancasila in the Generation Z

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ARTICLE INFO	ABSTRACT
<p>Article history Received Revised Accepted Published</p> <p>Keywords Character Generation Z Pancasila Values</p>	<p>The purpose of this article is to find out and describe Pancasila character education in the Era of Generation Z. Pancasila Character Education is expected to be able to form Generation Z who have the characteristics and character of good and intelligent citizens. This study uses data collection tools from articles on Google Scholar and google.com. This community service activity is carried out via zoom meeting to students from a private university in Tangerang. The conclusion of this activity is appropriate characters and shown attitudes related to the values contained in Pancasila are religious character values, social care, independence, national spirit, democracy, tolerance, and discipline. Pancasila character education is carried out by developing character education through teaching and learning activities and character education development activities through daily activities.</p>

INTRODUCTION

Character problems occur in almost every element, starting from family environment, schools, the general public, and even officials who are representatives of the people in government. The character problem that appears in the bad behavior of citizens is seen in the news in various mass media, both print and electronic. Almost every day, it seems as if the mass media are constantly reporting about crimes committed by citizens, both ordinary crimes and extraordinary crimes that it's very hard to tolerate.

Realities and phenomena that exist at this time are the Indonesian people experience a decline in moral values such as conflict, violence, sexual harassment, a culture of lying, juvenile delinquency, and corruption. This can destroy a country. Lickona (1992) states that there are ten signs of human behavior that indicate the direction of the destruction of a nation, namely: (1) increased violence among youth; (2) cultural dishonesty; (3) the higher the disrespect for parents, teachers, and figures leader; (4) the influence of peer groups on acts of violence; (5) increase suspicion and hatred; (6) deteriorating use of language; (7) decrease work ethic; (8) decreased sense of responsibility of individuals and citizens; (9) increased self-destructive behavior; and (10) the blurring of moral guidelines.

Values Pancasila are the noble values of the nation's culture which are essentially the values of interaction in the association of human life in society, nation, and state. The fact is that there is still a lack of public awareness of the importance of practicing Pancasila values in family life, campus, community, and life in nation and state. There are still some students who think that Pancasila is only memorized, remembered, and understood only as knowledge or reference during lectures.

Lack of learning to explore and develop values Pancasila, furthermore the values of Pancasila need to be taught and transformed in the form of training and character education. For students to understand the values of Pancasila, the understanding of values must first be disclosed to gain an understanding of the values contained in Pancasila. Through education based on the noble values of Pancasila, the younger

generation will be able to become good citizens who can understand their rights and obligations and understand the ideology of the state as a whole correctly. Through Pancasila-based character education, the younger generation can become Indonesian citizens who are good, intelligent, skilled and have a character following Pancasila and the 1945 Constitution.

Character education teaches habits of thinking and behavior that help individuals to live and work together as families, communities, and states and to make accountable decisions. In other words, character education teaches youth to think smart to be able to overcome various kinds of new problems that exist, and improve and enhance the ability to mingle with other nations while maintaining their national identity and culture. Pancasila has a purpose, one of which is the nation's view of life. That the values of Pancasila must always be used as the main basis for thinking and doing. This requires the Indonesian people to realize the values of Pancasila into good attitudes and behavior in the behavior of living in society, nation, and state. One of them is by implementing character education. Law No. 20 of 2003 concerning National Education in Article 3 states that national education functions to develop skills and shape the character and civilization of a dignified nation in the context of the intellectual life of the nation. This is also found in the opening 1945 Constitution paragraph 4.

Referring to the various descriptions of the problems that have been put forward, the purpose of this research is to conduct a study on strengthening Pancasila-based character education to form good and intelligent citizens

METHOD

The approach used is qualitative, namely an approach that does not use systematic and statistical calculations, but places more emphasis on interpretive studies. The method used is the descriptive method. The purpose of this research is to provide a systematic, factual, and accurate description, picture or painting, facts, characteristics, and relationships between the phenomena being investigated. Data collection techniques in this study were through observation, documentation, and lectures throughout the meeting. Data analysis through data presentation, data reduction, and drawing conclusions or verification.

Furthermore, this community service activity is carried out through zoom. The activity with the theme "The Character Education Based on Pancasila in the Generation Z" will be held on June 23, 2022, from 18.30 WIB to 19.30 WIB. This presentation activity is divided into 2 sessions, the first session is the presentation of material by the presenters, the second session is discussion and question and answer. The moderator for this activity is Nanda Putri Amelia and it consists of 5 presenters. The number of participants who attended was about 28 people, consisting of students from a private university in Tangerang.



Picture 1. Material Presentation



Picture 2. The atmosphere of the presentation activity

RESULTS AND DISCUSSION

Many of the behavior of the younger generation, especially Generation Z in the modern era, deviates from Pancasila values where the behavior of Generation Z is too focused on technological developments. Attitudes that deviate from the character of Pancasila, where generation Z children lack a sense of caring for each other. Lack of respect for others, self-centered and selfish. Problems about character or morals today are far more common than problems that occurred in the past. The problem of the decline of a character, especially in generation Z, is a common thought, because generation Z is an asset of a country that will play a role in the future.

Pancasila is education based on Pancasila, which is learning the contents of Pancasila itself. Pancasila, namely values which are then translated into social norms and state law with education "through" Pancasila, it is hoped that the attitudes and behavior of Generation Z will grow which are always based on Pancasila values. Education "for" Pancasila is education that contains studies on the study of Indonesian national and social problems which are studied from or according to the "perspective" of Pancasila.

PANCASILA EDUCATION

Pancasila education is values education that aims to shape positive attitudes and behavior of humans or students following the values contained in Pancasila (Kaelan, 2010: 29). Generation Z is the nation's superior seed which in its time will give birth to world leaders, that's why Pancasila education is needed that will support students' figures. The purpose of Pancasila education is to realize citizens who are aware of defending the country based on an understanding of national politics, and sensitivity to developing national identity and morals in the life of the nation, which are following the moral values in the precepts of Pancasila. One of the main characteristics of national character education based on Pancasila is character and moral-based education following the values of Pancasila (Kaelan, 2010: 29). Pancasila education is what teaches how a person becomes a more responsible and moral citizen. Pancasila education can educate the nation's life and foster national identity and morals.

The government must further maximize the nation's character education based on Pancasila in every school from elementary school, middle school, and even college. Learning Pancasila in elementary schools is very important, because it is the initial process in the context of further human character development, and Pancasila is the soul of all Indonesian people, which contains noble values and teachings of morality. Pancasila education given to students in secondary schools is also equally important, given that technology is increasingly developing rapidly, resulting in the nation's successors forgetting the importance of Pancasila in their lives. Higher education is also very important to teach Pancasila education because students are the seeds of the nation and the future of the nation, so by applying Pancasila, Indonesian citizens are expected to be able to understand, analyze, and answer the problems faced by society, nation, and the state consistently and continuously. with national ideals and goals as outlined in the preamble to the 1945 Constitution.

CHARACTER BUILDING

National character education based on Pancasila is character and moral-based education following the values of Pancasila. It is Pancasila education that teaches how a person becomes a more responsible and moral citizen.

Character education is education that balances science (science and technology) with religious knowledge (imtak), so that individuals have the awareness to do the best or excel, and can act according to their potential and awareness. This character is highly appreciated and certainly useful and will not be in vain. Law of the Republic of Indonesia number 20 of 2003 concerning the National Education System (UU Sisdiknas) formulates the functions and objectives of national education that must be used in developing educational efforts in Indonesia. Article 3 of the National Education System Law states, "National education functions to develop and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty, have a noble character, are healthy, knowledgeable, , capable, creative, independent, and become a democratic and responsible citizen".

The character of the Indonesian nation is the character possessed by Indonesian citizens in the form of actions that are judged as a virtue-based on the values prevailing in Indonesia. Therefore, national character education is directed at efforts to develop the values that underlie a virtue so that it becomes a solution to improve the quality of education.

Character education that is successfully implemented will produce values, namely :

1. Religion is the life of individuals, communities, and nations always based on religious teachings and beliefs. Based on these considerations, religious values are the main character of education in the nation. Seeing religious values that are fading in the development of the times, they must be applied from an early age in the educational process, whether formal or not. Praying before and after studying, doing good to others, respecting and being obedient to both parents, and so on are the forms of application. If it is integrated and becomes a necessity, it will give birth to a quality generation of the nation, so that the quality of education can be improved.
2. Social Care, namely attitudes and actions that are social in spirit by helping each other to create harmony and a peaceful and prosperous environment in the world of education. If there is misfortune in the school community, it is manifested with empathy, and collecting aid funds.
3. The National Spirit of Patriotism is the initial capital of the desire to advance the Indonesian nation. With the spirit of nationalism, a sense of interconnectedness will still be felt in filling the independence day. Patriotic students will be wise to participate in ceremonies and are active in various national activities such as PMI.
4. Democratic, In the law on the national education system number 20 of 2003 chapter III article 4 paragraph 1 it is explained that education is held democratically and fairly and is not discriminatory by upholding human rights.
5. Tolerance is attitudes and actions that respect differences in religion, ethnicity, ethnicity, opinions, and behaviors of others who are different from themselves. Various riots (brawls) and violence (destruction of public facilities) are minimized by mutual tolerance. A sense of tolerance must always be embedded and understood so that the younger generation is free from problems. There can be no tolerance if moral behavior is not introduced properly through character education.
6. Discipline Discipline makes students always use their time properly, in the sense of not spending time with things that are not useful or in vain. In terms of the value of discipline, Indonesia is still far behind other nations that have successfully implemented the value of discipline.

GENERATION Z

Generation Z (born 1995-2010) Also known as Generation, the net generation or internet generation. They have similarities with Generation Y, but they can apply all activities at once such as tweeting using a cellphone, browsing with a PC, and listening to music using a headset. Whatever is done is mostly related to the virtual world. Since childhood, they are familiar with technology and are familiar with sophisticated gadgets that indirectly affect their personality. The progress of the times also causes the composition of the population of each generation to change, the composition of the baby boomers group begins to decline, if it is related to productive age and the composition of the workforce, the number of groups of generations X and Y are the largest. Generation Z has similarities with Generation Y, but Generation Z can apply all

activities at one time (multi-tasking) such as: running social media using a cellphone, browsing using a PC, and listening to music using a headset. Whatever is done is mostly related to the virtual world. Since childhood, this generation is familiar with technology and is familiar with sophisticated gadgets that indirectly affect personality. Forbes Magazine surveyed Generation Z in North and South America, Africa, Europe, Asia, and the Middle East. 49,000 children were asked (Dill, 2015). Based on these results it can be said that Generation Z is the first real global generation. High technology is in their blood, they have grown up in an uncertain and complex environment that determines their views on work, study, and the world.

PANCASILA CHARACTER EDUCATION IN THE ERA OF GENERATION Z

Pancasila as a guide and guideline in socializing in this era of openness can keep thoughts and behavior away from negative things. It is hoped that the ease of internet access will not be exploited and used for negative, provocative, and bullying activities. Many good things following the values of Pancasila can be done by utilizing internet access, for example with humanitarian activities, educational activities, and other actions that show culture and strengthen national unity. Generation Z or Mobile Generation should be the next generation of a proud nation by upholding the values of Pancasila and continuing to prioritize etiquette and social culture that shows the character of the Indonesian nation. Instill in your heart you are proud as next generation of the Indonesian nation with the spirit of Pancasila. Pancasila Character Education is expected to be able to form Generation Z who has the nature and character of good and intelligent citizens. Appropriate characters and shown attitudes related to the values contained in Pancasila are religious character values, social care, independence, national spirit, democracy, tolerance, and discipline. Generation Z or Mobile Generation should be the next generation of a proud nation by upholding the values of Pancasila and continuing to prioritize etiquette and social culture that shows the character of the Indonesian nation. Instill in your heart you are proud as the next generation of the Indonesian nation with the spirit of Pancasila.

CONCLUSION

The existence of Pancasila amid Generation Z makes Pancasila present as a golden reminder or as the limit to do something so as not to harm the nation and state of Indonesia. With extraordinary great thoughts, the Indonesian heroes made "God Almighty" the number 1 principle in the foundation of the Indonesian state. This is certainly a reference for Generation Z to be aware of the presence of God Almighty. Because basically, the presence of God cannot be replaced by any sophisticated technology available today. Therefore, Pancasila has taught Generation Z to worship the following 6 religions that have been recognized in the Indonesian state, namely Islam, Protestant Christianity, Catholic Christianity, Buddhism, Hinduism, and Confucianism. As the basis of the state which is considered relevant enough, Pancasila also has a role for Generation Z in terms of daily life whose relevance is following the 2nd principle. It has been mentioned that Generation Z must become human beings who respect things, have a sense of love for fellow humans, and must uphold tolerance and tolerance. Of course, Generation Z must also work hand in hand to resolve the public interest above personal interests.

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